

Global Studies Diploma Endorsement Program

Miami Country Day School 601 NE 107 St. Miami, FL 33161 USA



Educating and preparing students for lifelong learning is a fundamental component of the Miami Country Day School Mission Statement. To that end, we wholeheartedly believe that global citizenship is an essential part of that lifelong learning. As today's world becomes more interconnected, our graduates must enter life beyond Miami Country Day School prepared to face the challenges of a multicultural and multinational world complete with the complexities of managing relationships, navigating cultural mores, and brainstorming solutions to global issues. For that reason, the Upper School offers a pathway to earning a Global Studies Diploma Endorsement and, in doing so, prepares our graduates to be culturally competent global citizens. To be a part of this prestigious program, a student would complete the following program:

Component 1: World Language

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."
—Nelson Mandela

A student will go beyond the language requirement of three years and complete a fourth year of a world language. For the fourth year, the student will fulfill at least one of the following:

- Take and pass the fourth year of the world language beyond the 3-year requirement
- Take and pass a new world language
- Take and pass a new world language online that may include American Sign Language

*If a student is in the Learning Resources Program, they will complete a third year of a world language or LAS 11, or any of the options above.

*A student may fulfill this requirement having taken two world languages in grades 9–11.

Component 2: "Travel"

"One's destination is never a place, but a new way of seeing things."
—Henry Miller

A student will successfully complete one of the following:

- 4-week GATEway academic experience
- A GATEway Jr. experience in Middle School
- X-Term travel experience that carries with it an approved Endorsement accreditation
- X-Term local course that carries with it an approved Endorsement accreditation plus a written reflection on how this course has influenced how the student thinks of the world differently
- Religious-based mission trip or approved equivalent
- Local opportunities that could be crafted into a virtual travel program
- Other pre-approved overseas community service, entrepreneurial, or study program

Component 3: Community Engagement

"Service to others is the rent you pay for your room here on Earth."
—Muhammad Ali

A student will complete at least one community service project that meets the following criteria:

- Benefits an area outside of the United States of America
- Is both philanthropic as well as hands-on (ie, a student may raise money or collect goods but must also show evidence of either working with the affected community or being actively involved in organizing the delivery of such goods).
- Involves more than 15 hours of documented work
- Is approved by the Director of Community Service prior to commencing and fulfills all pre-approved requirements upon completion

Component 4: Curriculum

“Learning is the only thing
the mind never exhausts,
never fears, and never regrets.”
–Leonardo da Vinci

A student will take and successfully pass a course that is focused on global issues and events, diversity, equity, inclusion belonging.

Component 5: Global Project

“It has been said that arguing
against globalization is like
arguing against the laws
of gravity.”
–Kofi Annan

A student must design and complete a project that has been vetted and approved by the Chief Officer for Global Learning Opportunities Belonging and Empowerment. Students are encouraged to think outside the box and to design a project that is truly impactful and meaningful. Projects to consider could be a thesis, a video documentary, a play, a community fair, etc.